

***Case Study 1: An Evidence-Based Practice Review Report***

***Theme: The evidence base for a single intervention, or particular type of intervention, implemented by parents.***

***Is parent-led Dialogic Reading an effective intervention for improving vocabulary knowledge of children learning English as an additional language in the UK?***

**Summary**



## **Introduction**

### **Dialogic Reading**

## **Vocabulary**







**Table 1**

*Search Terms Used*

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*Note.*



**Figure 1**

**Table 2**

*Inclusion and exclusion criteria with rationale*

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**Table 3**

*List of Included Studies*

**Table 4**

*Mapping the Field*

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## **Weight of Evidence (WoE)**



**Table 6**

*WoE A Judgement Ratings*

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*Note*

**WoE B – Methodological relevance**

*Doctorate in Educational and Child Psychology*



**Table 9**

*WoE C Criteria and Rationale*

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**Table 10**

*WoE C Judgement Ratings*

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*Doctorate in Educational and Child Psychology*

## **Participants**





## **Intervention implementation**



## **Measures**

## **Outcomes**





**Table 12**

*The measures and effect sizes of all studies with WoE D ratings*

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## **Conclusion and Recommendations**

### **Conclusion**

## **Recommendations**

## References

*Educational Psychology* 86 *Journal of*

*Schools* 43 *Psychology in the*

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*Procedia - Social and Behavioral Sciences* 69

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*The Effectiveness of Dialogic Reading in  
Increasing English Language Learning Preschool Children's  
Expressive Language* \_\_\_\_\_

*in Reading* 33 *Journal of Research*

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*Journal of the American Statistical Association* 73

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*Education* 16 *Topics in Early Childhood Special*

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*additional language* *Attainment of pupils with English as an*

*Schools, Pupils and Their characteristics,*

*Adult/Child Interactive Reading Inventory*

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*Children 71*

*Exceptional*



*Education 190*

*Computers &*

*Developmental Psychology 24*

*Journal of Applied*



## **Appendices**

### **Appendix A**

#### **Table 1**

*List of Excluded Studies at Full Text Screening level with Rationale*

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**Appendix B1 – WoE A: Methodological quality Coding Protocol**

**Critical appraisal checklist reference:**

*Exceptional Children* 71

**Study Reference:**

*Sciences* 69 *Procedia - Social and Behavioral*

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**Table 2** *Scoring for WoE A, based on Gerstens et al (2005) guidelines*

<b>High Quality</b>	<b>Acceptable Quality</b>
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**Essential Quality Indicators**

***A. Quality Indicators for Describing Participants***

1.



2.



3.



***B. Quality Indicators for Implementation of the Intervention and Description of Comparison Conditions***

4.



5.



6.



**C. Quality Indicators for Outcome Measures**

7.



8.



**D. Quality Indicators for Data Analysis**

9.



10.



**Desirable Quality Indicators**

11.

**attrition rates**



12.

13.



14.



15.



16.



17.



18.

