# Evidence Based Practice Unit

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# Logic Model

#### **Outcomes**

What difference will it make?

Tar

#### Intervention

What is the intervention?

## Change Mec

How and why of intervention

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#### EBPU LOGIC MODEL

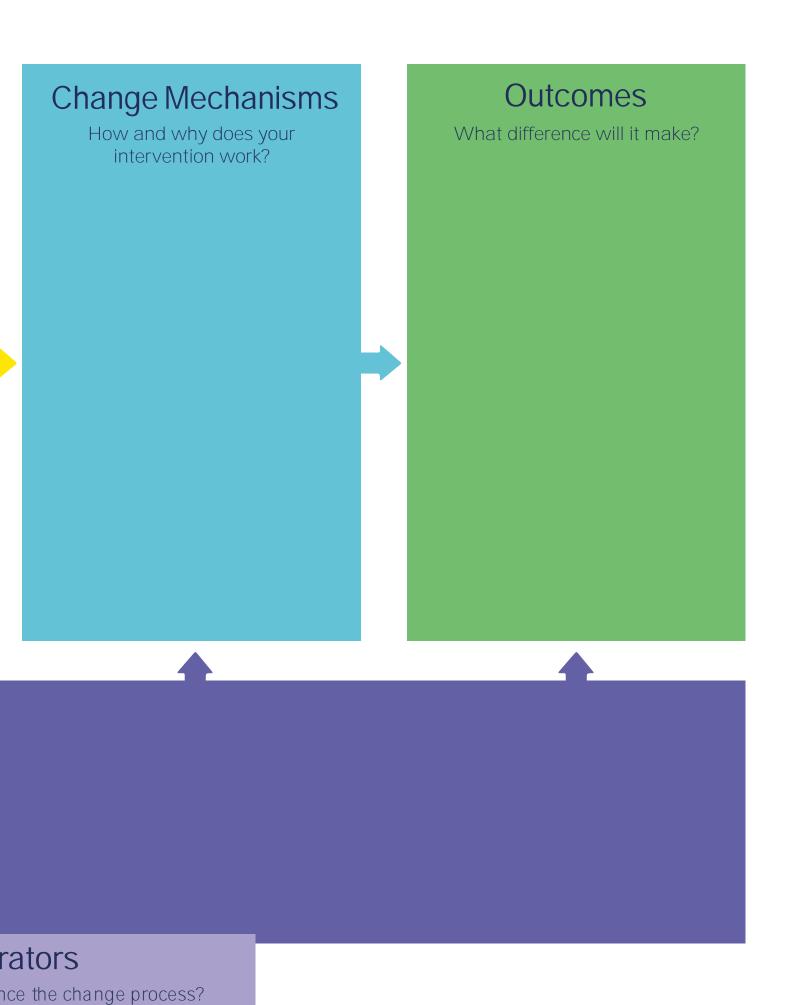
Prof Miranda Wolpert, Dr Helen Sharpe, Dr Neil Humphrey Dr Praveetha Patalay and Dr Jessica Deighton

#### How to reference this document:

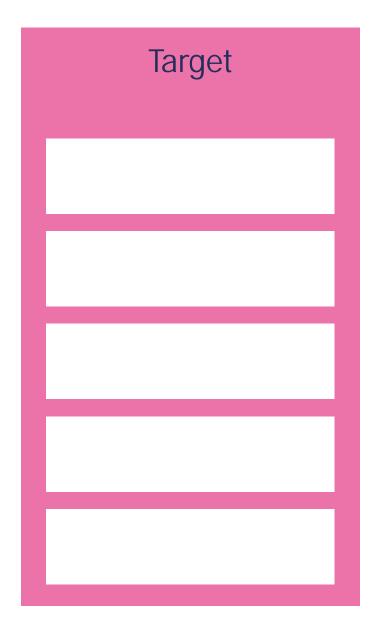
Wolpert M., Sharpe H., Humphrey N., Patalay P. & Deighton, J. (2016) B . London: CAMHS Press

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### Aim of this booklet

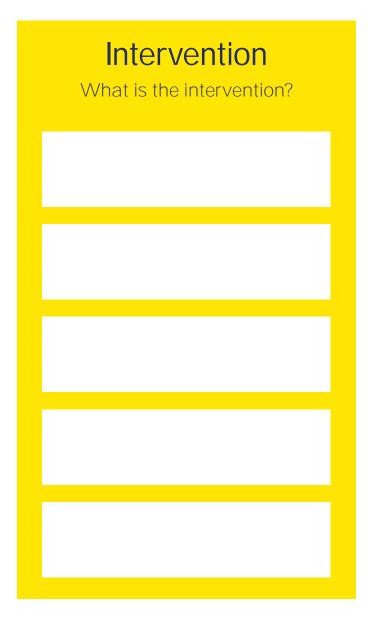


#### Completing a logic model



#### 1. Target population

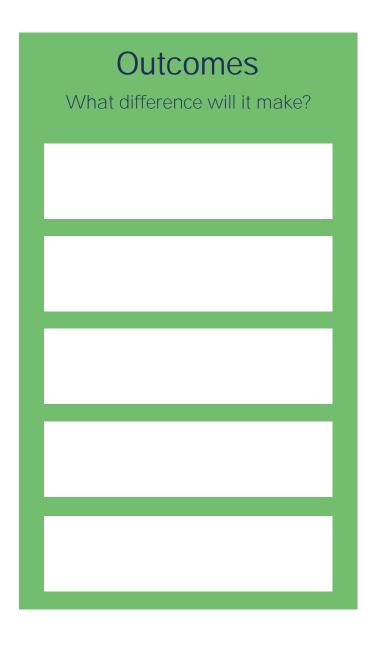
Who is the intervention for? Who will receive the intervention?



#### 2. Intervention

What exactly is the nature of the intervention(s)?

#### Completing a logic model



#### 3. Outcomes

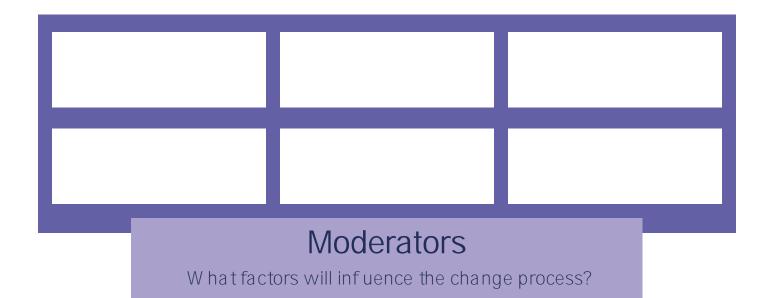
What do you hope will happen as a result of the intervention?

# Change Mechanisms How and why does your intervention work?

#### 4. Mechanisms

How will the intervention lead to the outcomes that you expect?

#### Completing a logic model



#### 5. Moderating

What factors will influence whether the intervention leads to the outcomes you hope for?

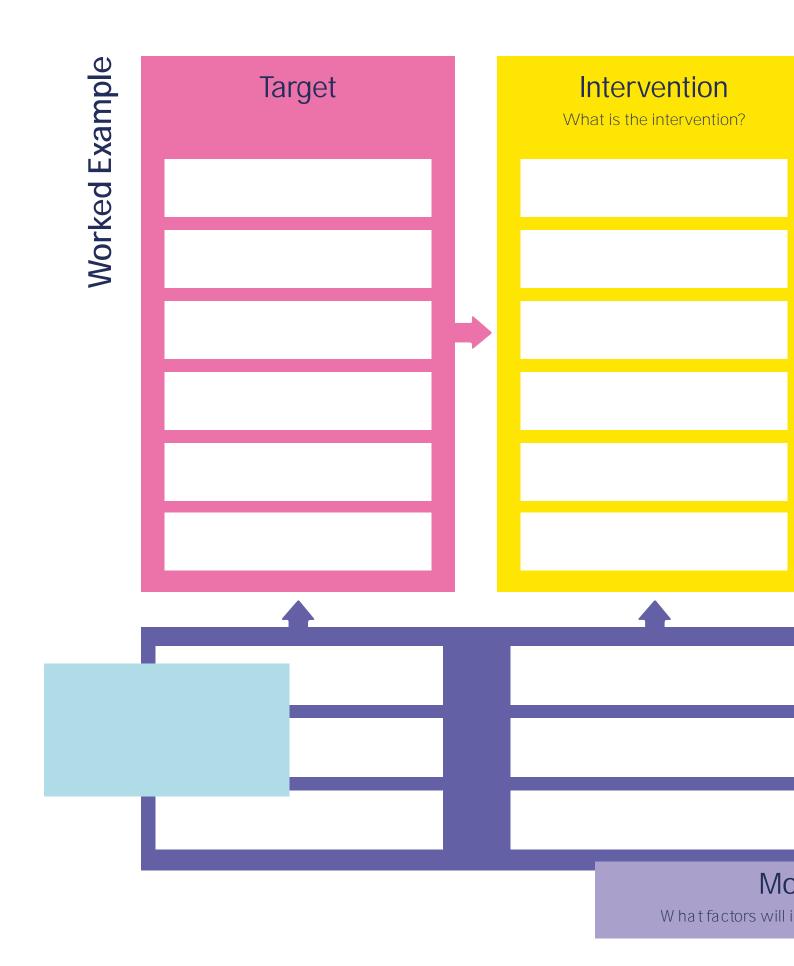
#### 7. Choosing

What measures might be used to measure elements in each of 1 - 5 above?

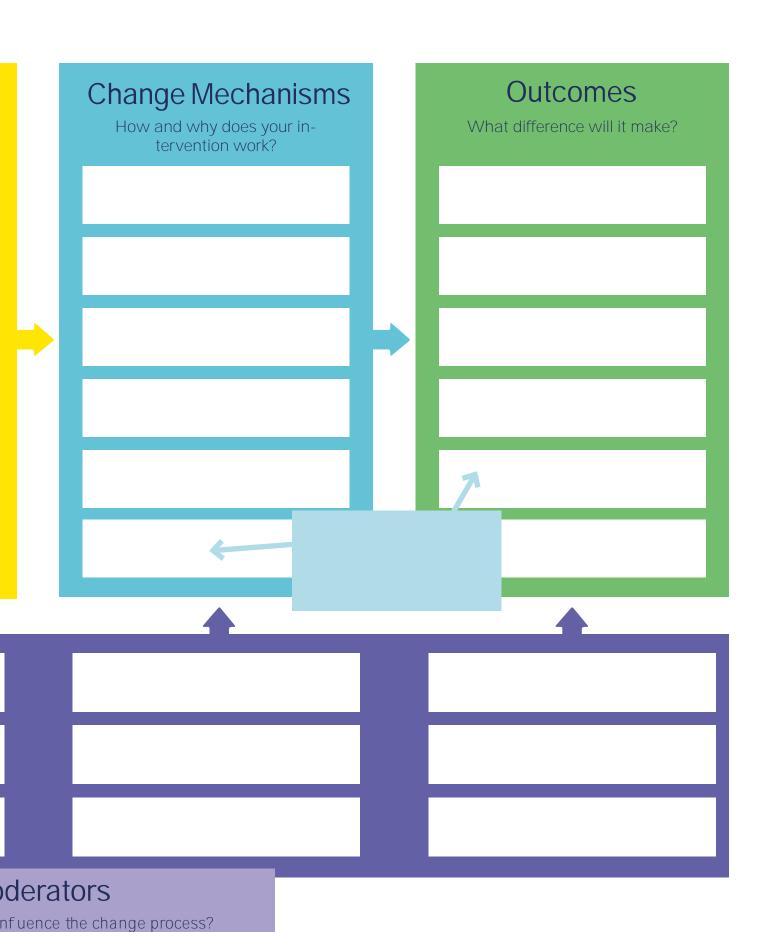
#### 6. Coherence

Does everything connect together?

#### A training initiative for schools a



#### and mental health professionals



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#### **Worked Example**

A training initiative for schools and mental health professionals

- 1. Target population
- 2. Intervention

3. Outcomes

- 4. Mechanisms
- 5. Moderating factors
- 6. Coherence check
- 7. Choosing measures

#### Notes

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