

Industrial action

- b. There would be eight days of strike action, following the University and College Union (UCU) dual ballot on pay and pensions, between 25th November 2019 and 4th December 2019. Emails had been circulated by the Provost and the Director of Human Resources to all staff and communications to students were planned to be sent out in the next day. The Office for Students (OfS) had reminded all institutions that were experiencing strike action of their obligations to students in respect of outcomes and learning opportunities. It was noted that the Faculty of Brain Sciences intended to hold their Open Day on 4th December 2019 when industrial action was planned and the proposed Group to be convened to mitigate the impact of the industrial action would consider whether the event should be rescheduled.

Brexit

- c. UCL's Brexit Mitigation Group (BMG) continued to meet frequently. The UK was due to exit the EU on 31 January 2020 and UCL had contingency plans in place.

General Election

- d. The major political parties had not yet published their manifestos and their respective positions around tuition fees were likely to be to either abolish them or to only take forward parts of the Augar Review. UCL concerns about visa status for staff and research funding remained.

6. AC Annual Report to Academic Board and Council (Paper 1-03)

- 6.1. AC endorsed its Annual Report 2018-19 and recommended that it be submitted to Academic Board and Council for formal approval.

7. Principal Theme 2 and Enabler A Annual Report (Paper 1-04)

- 7.1. The Vice-Chair introduced the Annual Report which set out progress against UCL's Education Strategy 2016-2021 and how UCL was delivering Principal Theme 2 of UCL 2034, integration of research and education. A report on student satisfaction surveys was also included. The key points made were:

- a. In 2018-19, for the first time, UCL had improved its performance across every area of the National Student Survey (NSS), including overall satisfaction that increased by 2% to 82%, against a background of no overall improvement amongst the Russell Group. It was considered that progress on the scores for the student voice questions was especially significant.

- b. The report had been considered by Council who were especially interested in student satisfaction rates. 4 out of everyTm0 g0 Gp3()] TJETQ08871 ETQ

Academic Committee Minutes - 14 November 2019

Centre, the launch of AskUCL (the student enquiry service) and the ability to offer more drop in sessions.

7.4. The following points were made in discussion:

to inform the draft policy that would be prepared by the Working Group this session.

- f. The Working Group was considering whether to implement an opt-out policy or to retain the current opt-in policy in the use of Lecturecast. It was intended however that no questions would be asked for those wishing to opt-out as some staff were known anecdotally to have concerns about being recorded.

12.2. The following points were made in discussion:

- a. Aspects of GDPR and the right to erasure required consideration.
- b. Lecturecast might not be appropriate for use for some types of discussion, for example amongst students, and for those events that were not formal lectures.
- c. Use of Lecturecast had changed and it was not just used for recording presentations.
- d. A member commented that rewatching a recording was not always a good experience for students and that guidance around the educational value of watching recordings as a learning tool would be useful.
- e. CMIS data would still be needed to support opt-out as events might have more than one lecturer.
- f. In response to noting that a high volume of a member's teaching was undertaken at Birkbeck, it was n

16. Annual Report for session 2018-19 – Library Committee (Paper 1-11)

16.1. AC received the Library Committee Annual Report 2018-19.

17. Annual Report for session 2018-19 – Research Degrees Committee (Paper 1-12)

17.1. AC received the Research Degrees Committee Annual Report 2018-19.