

**Education Committee**

17 October 2023

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## **16. Matters Arising**

- 16.1. Arising from minute 7, Silver overall (Gold for Student Outcomes and Silver for Student Experience), had now been published. The Chair commented that the report from the TEF panel was fair and had given a clear steer on areas that would need to be improved to enable UCL to achieve an overall Gold award in the next exercise.

## **17. Education Committee Sub-Committees Terms of Reference 2023-24**

- 17.1. Approved the Terms of Reference for the Quality and Standards Committee at EDCOM 2-03 (23-24).
- 17.2. Approved the Terms of Reference for the Student Access and Success Committee at EDCOM 2-04 (23-24), noting the addition of Mr Zak Liddell, Director of Education Services, and Ms Penny Longman, Senior Careers Consultant, to the membership.
- 17.3. Approved the Terms of Reference for the Student Staff Partnership Committee at EDCOM 2-05 (23-24).
- 17.4. Approved the Terms of Reference for the Student Life Committee at EDCOM 2-06 (23-24), with a note to add membership from the HEDS Institute.
- 17.5. Approved the Terms of Reference for the Internal Quality Review Panel at EDCOM 2-07 (23-24).

## **Part II: Matters for Discussion**

### **18. Student Experience Outcomes: Progress Update**

- 18.1. Received an invitation from the Chair for members to share updates on work being undertaken to address the poor student experience in assessment and feedback in some faculties and departments. The following points were noted:
- a) The Institute of Archaeology had turned its poor data around by dedicating resource to actively managing the process of ensuring colleagues met the four-week feedback turnaround standard. While resource intensive, this had greatly improved compliance with the standard, which seemed to be reflected in student feedback.
  - b) That through this work, it was clear that there was a specific risk around managing the timely provision of feedback to students who were submitting to extended deadlines due to extenuating circumstances or reasonable adjustments, as they fell outside the normal window.
  - c) Through discussion, it became apparent that there might be a lack of clarity about how and when to release cohort level feedback in instances where individual students had extended deadlines. EdCom agreed that the potential academic advantage to those individuals was likely to be minimal, and that releasing the feedback should be prioritised. It was agreed that this issue would be picked up through the assessment regulations review being conducted by the Education Policy Scrutiny Panel.

- 18.2. The Chair invited members to continue to reflect on the challenging performance in performance had dipped more than other comparable institutions, who had all experienced a similarly challenging year. This issue will be revisited at the next EdCom.

**19. Research Intensive Education**

- 19.1. Received an oral update from the Chair and Ms Sally MacKenzie, Associate Director (Student Engagement & Experience) on the work that has now been initiated to develop a clear narrative and associated actions around education. EdCom noted that the need for this work was surfaced during the consultation on Statement of Excellence in Education, which formed part of the first project in the education strategic plan.
- 19.2. EdCom was asked to reflect on how UCL could frame the strong commitment to delivering a research-intensive

mostly linked to student outcomes and student experience data, would be used to identify areas that were likely to be failing to meet the baseline in one or more areas of their provision, thus qualifying the department for the IQR. The process itself would then focus on supporting the department to return to, and ideally exceed, the baseline.

- 20.3. Approved the IQR regulations for 2023-24, at EDCOM 2-08 (23-24), for inclusion in the Academic Manual.

## **21. Competition and Markets Authority Briefing**

- 21.1. Received a report on updated guidance for Higher Education providers published by the Competition and Markets Authority (CMA) at EDCOM 2-09 (23-24) presented by Ms Hannah Swallow, Compliance Manager, at 10.30am on 17 October 2023.

**23. Approval of new programmes of study**

- 23.1. Approved the new programmes of study recommended by the Programme and Module Approval Panel at EDCOM 2-11 (23-24).

**24. Any other business**

- 24.1. The Chair noted that no other business had been tabled for discussion.

**25. Date of the next meeting**

- 25.1. remaining meetings for the 2023-24 academic year are scheduled for:

Thursday 16 November 2023, 14.00 - 16:30

Wednesday, 6 December 2023, 14:00 - 16:30

Thursday, 1 February 2024, 14.00 - 16:30

Thursday, 25 April 2020088718aCID 9Lang (en-GB)BDC q0.000008871 0 595.32 841.92 re