

ambition. A Peer Change Group was being set up to support the work and provide an -and-coming education talent to contribute. Staff from education teams or people leading education in other ways were encouraged to join. **Agreed:** that faculties nominate a member of staff to join the Peer Change Group if they have not yet done so (contact sally.mackenzie@ucl.ac.uk).

Action: Faculty tutors and other faculty representatives to note

15. Minutes of the Previous Meeting

- 15.1. Approved the Minutes of the previous meeting held on 20 September 2022 [EdCom Minutes 1-13, 2022-23] at

noted that the pandemic had affected all institutions and that UCL improved in terms of its closeness to the benchmarks. It had not experienced a collapse in student satisfaction which affected some other institutions.

- 19.5. Some concerns were expressed regarding the Student Voice indicator which although Silver, was lower against the benchmark than anticipated. TEF Panels tended to view it as a signifier, considering it emblematic of the wider student experience. It was suggested that the experiences during the pandemic and

to ensure continuity and was now focussing on the different indicators, including Academic Support. The Registrar was leading the academic support stream of the TEF submission and invited faculties to suggest people who might be interested in contributing to the work stream (contact sarah.cowls@ucl.ac.uk).

Action: EdCom members and Sarah Cowls to note.

20. Graduate Outcomes 2019-20 Comparison Data

- 20.1. Received - the paper at EDCOM 2-09

