



BAME Awarding Gap Case Study

Investigating awarding gaps on PGT
programmes in the Medical School

What did you do/who's involved?

This is an exploratory project which aims to explore any awarding gaps for students with Protected Characteristics on UCL medical school's two PGT programmes, and to support tutors in understanding how they can make a difference for students' experience and attainment. A project team comprising myself, the lead for Postgraduate Education, (Ann Griffin) and the Programme Lead for one of the programmes (Tom Baker) employed

For more information on this case study,
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