UCL Connected Curriculum

Enhancing programmes of study

This publication introduces you to the UCL Connected Curriculum Framework and provides H ÅL_PISL N\PKL MVY KL]LSVWPUN

The UCL Connected Curriculum is a way of framing and

Students
connect with
researchers
and with the

This Guide is designed to enable you, in programme teams and where possible with students and/or alumni,
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	Beginning	Developing	Develope0 TJ ET EMC	/Span <</Lang (en-GB)/MCID 65 >
1. Students connect with researchers and with the institution's research				
2. A throughline of research activity is built into each programme				
3. Students make connections across subjects and out to the world	:[\KLU[Z THRL JVUJLW[\HS connections within modules and begin to apply these to other TVK\SLZ HJYVZZ [OL WYVNYHTTL Students become aware of how an academic discipline is framed and ZOHWLK I` J\S[\YL HUK SHUN\HNL	:[\KLU[Z THRL JVUJLW[\HS JVUULJ[PVUZ IL[^LLU [OLPY V^U KPZJPWSPUL HUK V[OLY KPZJPWSPULZ L N I` [HRPUN H TVK\SL PU HUV[OLY Z\IQLJ[HYLH HUK VY \UKLY[HRPUN HU		
4. Students connect academic learning with workplace learning				
5. Students learn to produce outputs – assessments directed at an audience		OH]L H U\TILY VM VWWVY[\UP[PLZ [V LUNHNL ^P[O KP]LYZL H\KPLUJLZ [OYV\NO H]HYPL[` VM HZZLZZTLU[TVKLZ :[\KLU[Z KLTVUZ[YH[L RUV^SLKNL VM [OL JVTW	TVPLZ Zen-GB[\PNTV W LU`LZ QLOYVP.ÀPU U 90 À PLJM ÐT	
6. Students connect with each other, across phases and with alumni				

A few examples of enhanced education at UCL

<*3 OHZ V\LYLK Z[\KLU[Z VWWVY[\UP[PLZ [V SLHYU PU ^H`Z [OH[HSPNU with the UCL Connected Curriculum long before it was a core part

How to Change the World

This immersive two-week design and problem solving activity allows engineering students to see their expertise in a social context. 700 second year engineering Z[\KLU[Z MYVT KP\LYLU[KPZJPWSPULZ [HJRSL H NSVIHS challenge using their engineering, business and IT skills. External partners from private, W\ISPJ HUK [OPYK ZLJ[VYZ ^VYR ^P[O Z[H\ [V ZL[challenges and are invited to work with students. All challenges are real-world issues that require engineering expertise, as well as business and IT skills. The students must produce a design concept that involves multiple sets of expertise.

Connecting a Programme at UCL

The second dimension of the Connected Curriculum framework has three aims in mind, each of which depend on a coherent and well connected programme:

- To create a related sequence of opportunities for research and enquiry, so that students steadily build up their abilities and J V U Ä K L U J L
- To prompt students to make conceptual connections between apparently disparate elements of their wider programme.
- To enable students to develop a clear picture, or narrative, of their overall learning journey and to analyse their personal progress and future goals.

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^ O P J O T H ` Z [P T \ S H [L V [O L Y L \ L J [P] L P K L H Z [V J V U U L J [H W Y V N Y H T T L

Creating a single module that stretches from the beginning to end of the programme, running alongside other optional modules. Such a module would include a sequence of assessment points that collectively anchor core learning and the development of skills needed for research and enquiry. This can be a challenge for regulations orientated around formally completing credits at each level, but these may be overcome by setting assessment points that need simply to be completed at each stage but which can be revisited, P T W Y V] L K H U K M V Y T H S S ` H Z Z L Z Z L K S H [ L Y 6 U L W V Z Z P I P S P [ ` M V Y Z \ J O H K
that students must undertake tasks but are working towards a showcase portfolio in which they select their best º V \ [W \ [Z » M V Y Ä U H S Z \ T T H [P] L Z \ I T P Z Z P V U

Liberating the Curriculum

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obtain further support

The success of UCL Connected Curriculum relies on [OL ^OVSL <*3 JVTT\UP[` Z[H\ Z[\KLU[Z HUK HS\TUP getting involved – embracing the key dimensions of curriculum design, and inspiring each other with good practice.

UCL Arena

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ABC (Arena Blended Connected) Workshop

The ABC is a quick way to design or redesign programmes and modules through a hands-on 90-minute workshop where academic teams discuss and create storyboards of student activities, including all assessments. This helps educators think about how they can incorporate the UCL Connected Curriculum into their programmes. To enquire about organising a workshop email digi-ed@ucl.ac.uk. More info: blogs.ucl.ac.uk/abc-ld/.